| **Student: Eric** |
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| **Topic: This house as a zebra would escape from the zoo.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on identifying the ideas from the different speakers.** * **Good summary of the overall debate (make this commentary more active)** * **Nice work on explaining that you have less fear and agony in that environment.**   **2:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t focus on speeches that you believe have no content.** * **You are not entirely supposed to do the summary - you are supposed to do comparisons as well with the summary and resolve them as well.** * **Try to add your insights and comparison.** | |

| **Student: Catherine** |
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| **Topic: This house as a zebra would escape from the zoo.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that zoos are inadequate to provide for the animal needs.** * **Nice work on identifying ideas from the other side.** * **Nice work on explaining that animals receive punishments in zoos when they don’t behave well.** * **Good work on explaining that the quality of food is bare minimum.** * **Nice work on explaining that the options available are limited within the confines of the zoo.**   **4:14** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to characterize the needs of animals in more detail. Try to explain how freedom and other qualities are much more important than just bare sustenance.** * **I think we need specific context analysis of zebras. For example one of the largest fears this animal has is being preyed upon - try to mitigate this.** * **Try to be a little bit more structured and a little less faster.** | |

| **Student: Inez** |
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| **Topic: This house as a zebra would escape from the zoo.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that you would have protection from the herd of zebras.** * **Good work on contrasting life in the zoo and life in the wild.** * **Nice work on explaining that zookeepers control the overall environment for the zebra.** * **Good work on explaining the overall amount of space you have there.** * **Nice work on explaining that your natural survival instincts are suppressed.** * **3:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more emotive hook.** * **You want to explain more about the wild and how life will be in more detail.** * **We also need a better structure for our arguments. Try to prove your ideas using multiple reasons.** * **Try to minimize the casual word use.** * **Your illustration of a person trapped in a room - not getting sunlight - is a bit of an extreme characterization.** | |

| **Student: Annette** |
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| **Topic: This house as a zebra would escape from the zoo.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work in illustrating the life that looks dangerous from the perspective of a zebra.** * **Good work on analyzing that zebras don’t have to do much in zoos.** * **Good work on explaining that the humans have been able to simulate a proper environment for the animals.** * **Good work on saying that you are more likely to be at risk as you lose your survival instincts.** * **Much better speech than last time.** * **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a hook - you can redescribe the scenario later.** * **You can try to leverage the existing regulations that protect animals. Talk about how animal right activists are campaigning to make your life better as well.** * **You want to compare against other ideas like freedom. Try to explain why this is more important than freedom.** | |

| **Student: Raymond** |
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| **Topic: This house as a zebra would escape from the zoo.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **A nice illustration is how limited the responsibilities in the zoo are.** * **Nice work on analyzing how the lives of the animals are in zoos. Good work on explaining how the risks are minimal there.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to start with a hook and not directly mention your side.** * **Try to maintain eye contact with the audience throughout.** * **Try to minimize repetitions.** * **Try to speak a little bit faster and louder.** | |

| **Student: Henry** |
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| **Topic: This house as a zebra would escape from the zoo.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying the ideas from the other side (however don’t say that I don't really understand what they said - move on to something you actually understand).** * **Good work on explaining that animals in zoos are also at risk.** * **Good work on explaining how there is an incentive on the part of zookeepers to make sure you keep the audience entertained.** * **Good work on explaining that you have an option in the form of these herds.**   **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Minimize the use of “like”. We also need a more emotive hook.** * **You want to compare life in the zoo against life in the wild. A large part of your speech was the explanation of one side only.** * **You want to explain why humans aren’t capable of providing zebra’s needs as they don’t properly understand this.** * **There are a lot of pauses in your speech. You should try to minimize this.** | |

| **Student: Jasper** |
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| **Topic: This house as a zebra would escape from the zoo.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that animals have to survive in the wild as the wild presents a lot of challenges.** * **Nice work on explaining that people should keep animals healthy to make them appealing.** * **Nice work on explaining that the decision to prioritize danger over safety is a bad decision.** * **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain that you are more secure in the cage - explain why these are more important needs for a zebra.** * **Minimize the use of “like” in your speech.** * **Also minimize the use of casual works.** * **We need a hook.** | |